

Alaska Department of Education and Early Development:

Strategic Reading Plan

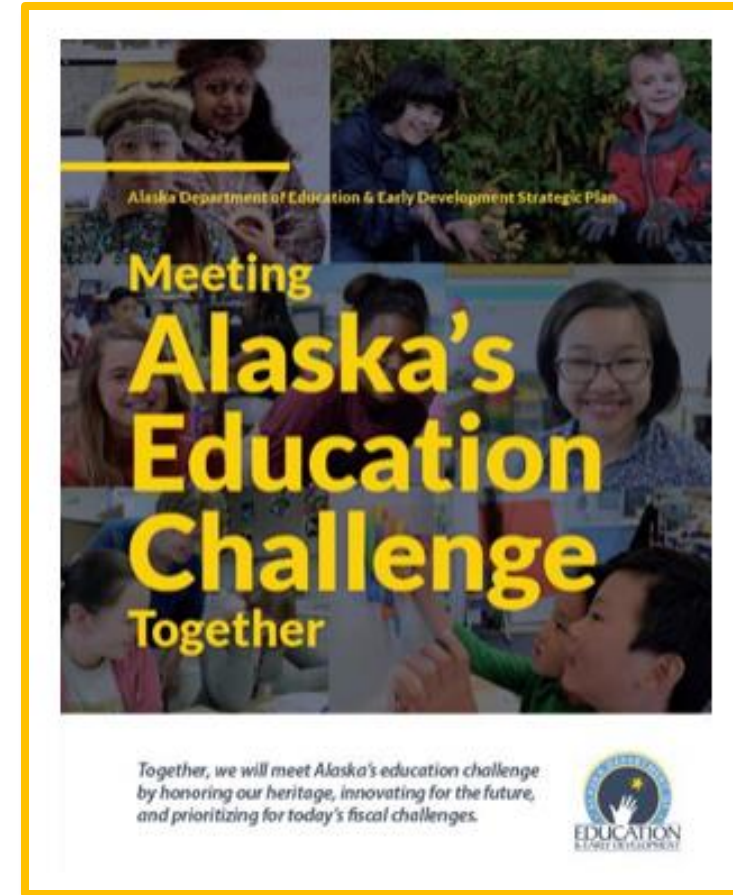
Susy McKenzie, Director of IEE
June, 2022



Our Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

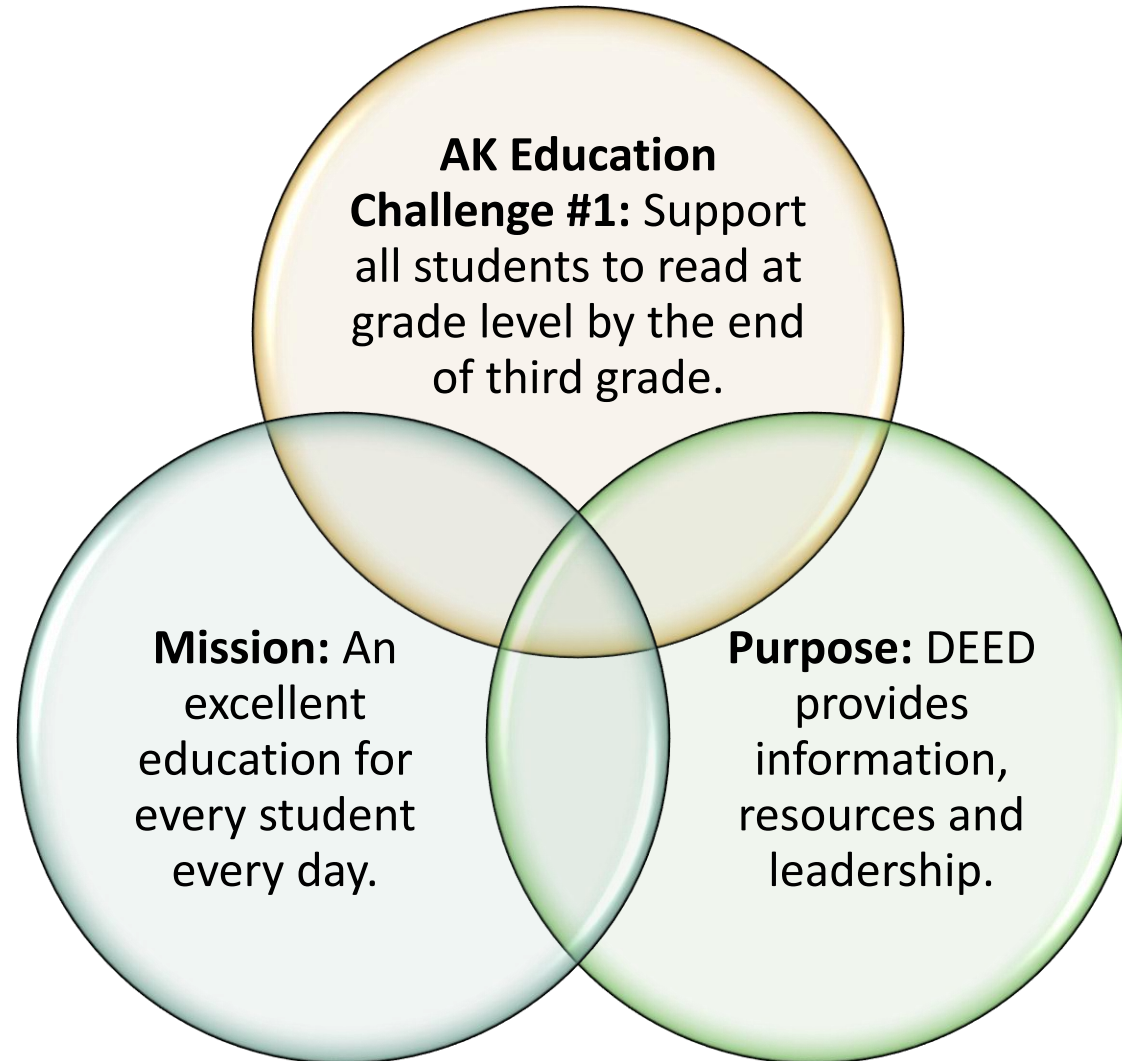
1. Support all students to read at grade level by the end of third grade
2. Increase career, technical, and culturally relevant education to meet student and workforce needs
3. Close the achievement gap by ensuring equitable educational rigor and resources
4. Prepare, attract, and retain effective education professionals
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes



education.alaska.gov/akedchallenge



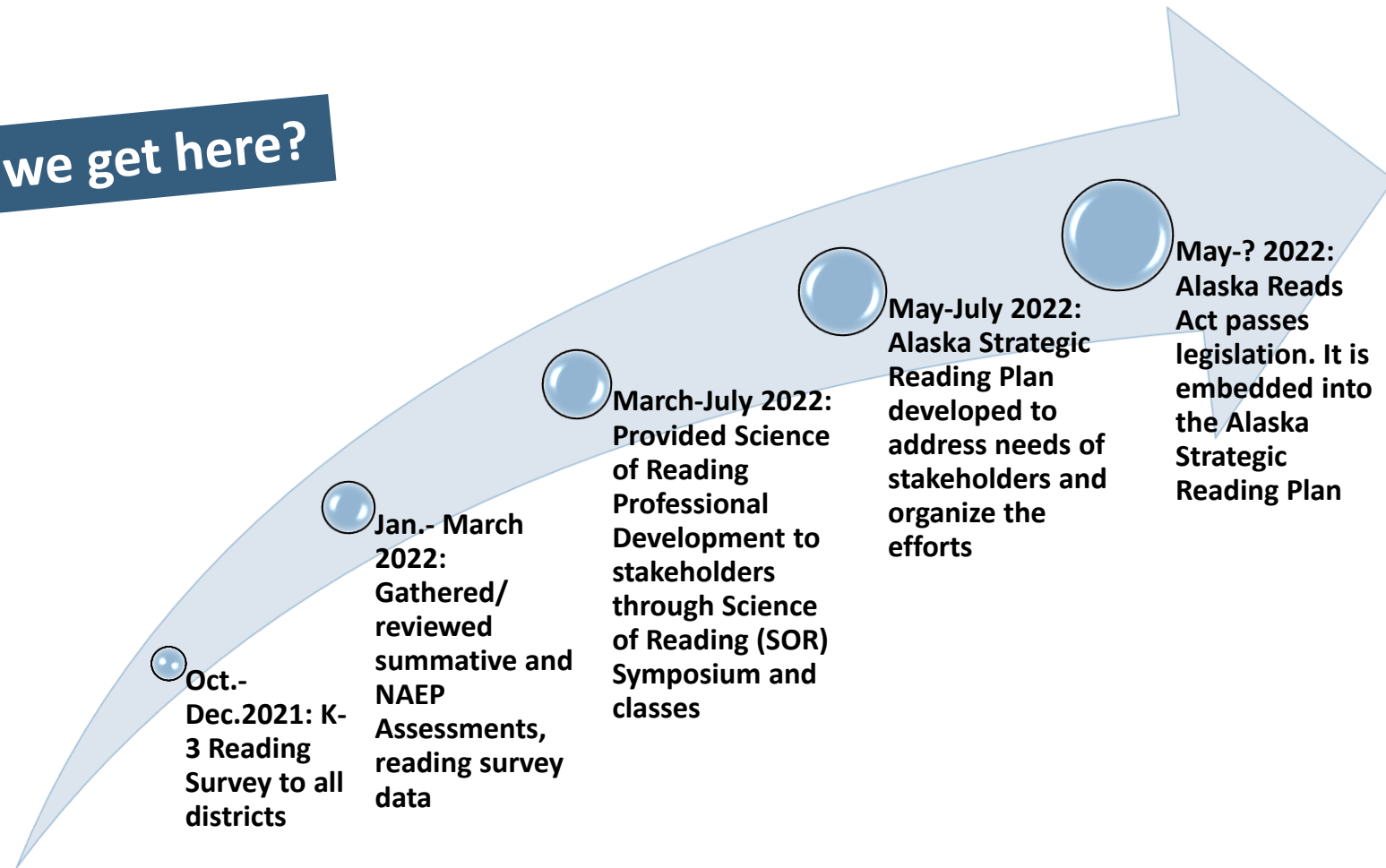
DEED Strategic Reading Plan





The Reading Improvement Journey 2021-2022:

How did we get here?





Alaska Reads Act Passes Legislation: May 2022



Reads Act Programs to Implement:

- 1) Pre-K/Early Learning & Parents as Teachers
- 2) Department Reading Program
- 3) District Reading Improvement
- 4) Virtual Education

Reporting Requirements:

- 1) Reporting/Data Collections

Strategies to Achieve Alaska Education Priority #1: *Support all students to read at grade level by the end of third grade.*



**Alaska Reads Act: Embedded
in Strategic Reading Plan**



STRATEGY #1



If we provide professional development in the science of reading for teachers, paraprofessionals and leaders,

Then adults will have strong skills for teaching evidence-based reading,

And reading proficiency will increase for students.

Strategy #1 Components:

- Alaska Playbook Webinar Series
- Supporting Effective Literacy Instruction Class
- Alaska Science of Reading Academy for Leaders Class
- LETRS Class: teachers, administrators, early learning
- Science of Reading Symposium 2
- District Reading Program Support: Reads Act
- Assessment Literacy

STRATEGY #2



If we provide support with evidence-based reading curriculum materials,

Then teachers and paraprofessionals will have evidence-based tools to use,

And reading proficiency will increase for students.

Strategy #2 Components:

- Curriculum Adoption Initiative (supports Reads Act mandates: selection of textbooks, curriculum adoption)
- Alaska Reading Playbook
- Heggerty Phonemic Awareness
- Phonics for Reading
- CORE Reading Sourcebook
- CORE Multiple Measures
- Reads Act Reading Intervention Materials
- UFLI Foundation: SOR Teacher Resource Book

STRATEGY #3



If we increase and support early learning across the state,

Then more students will have access to high quality early learning,

And students will demonstrate an increased readiness for school.

Strategy #3 Components:

- Secure and Implement a State-wide Literacy screener with progress monitoring and dyslexia screener. Provide training. (Reads Act)
- Train and implement Teaching Strategies Gold Assessment to Pre-K and Head Start Programs
- Reads Act Early Education Program
- Reads Act Parents as Teachers
- Update Alaska Developmental Profile

STRATEGY #4



If we provide support to schools to implement effective frameworks,

Then adults will have increased evidence-based practices to support all students with reading,

And reading proficiency will increase for students.

Strategy #4 Components:

- Professional Learning Communities
- Multi-Tiered Systems of Support (includes Reads Act RTIi/MTSS Approval Process)
- Positive Behavior Interventions and Supports
- Reading Support Team
- Update the Alaska Literacy Blueprint
- Implement Reads Act Advisory Panel
- Implement Reads Act Department Reading Program with Reading Specialists
- Virtual Education

STRATEGY #5



If we provide a system of communication to include evidence-based reading data reports, feedback, and resources,

Then stakeholders will have input and knowledge regarding reliable, evidence-based resources, and implementation data,

And reading proficiency will increase for students.

Strategy #5 Components:

- Develop reading resource page on AKlearns.org and DEED website to include standards, resources, professional development
- Monthly Reading Newsletter
- Reading Blog
- Reads Act Reports to Legislature
- Reads Act Website Report on DEED Reading Program
- Reads Act Advisory Panel Report
- Website for Reads Act specific information

STRATEGY #6



If we support and require proficiency on science of reading practices,

Then teachers and administrators will have the proficiency to deliver evidence-based reading instruction and leadership to improve reading,

And reading proficiency will increase for students.

Strategy #6 Components:

- Reads Act Consultation with Universities
- Reading Endorsement through Micro-Credentials (Reads Act: Reading Specialist Training Requirements)
- Reads Act Pre-K Teacher Preparation
- Tiered Pathways for Reads Act K-3 Teacher Training





Contact Information

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LEADERSHIP IS NOT A
POSITION OR A TITLE,
IT IS ACTION AND
EXAMPLE